

PROGRAMMA SVOLTO DI LINGUA INGLESE
ANNO SCOLASTICO 2021/2022
CLASSE 2A

Liceo Artistico Leonardo da Vinci di Lanusei

Docente: Maria Antonietta Fiera

Libri di Testo:

- *My Life Pre-intermediate Multimedia edition* - Zanichelli

- *Grammar Files A Reference Grammar for Italian Students* – E. Jordan, P. Fiocchi – Trinity Whitebridge / Materiale extra fornito dal docente

UNIT 1: Actors for a Day

Communicative functions: describing routines and habits; making deductions; indicating choices to make.

Grammar structures: past simple (review); used to; modal verbs: must and can't; either...or/neither...nor/both...and; adverbs of frequency.

Topics & Vocabulary: drama class; at the theatre.

Skills: listening, speaking, reading, writing, interacting.

Multimedia: video 3. Mira falls for John (Part 1)

Song: The Beatles – Yesterday

UNIT 2: Cut Your Carbon Footprint!

Communicative functions: talking about what people were doing; talking about unexpected events; asking for confirmation.

Grammar structures: past progressive; past progressive and past simple; question tags.

Topics & Vocabulary: modern architecture in London; climate changes: “green” vocabulary

Skills: listening, speaking, reading, writing, interacting.

Multimedia: Mira falls for John (Part 2).

Song: Michael Jackson – Heal the World.

UNIT 3: “Thanksgiving Day”

Communicative functions: Reporting what people said say or said.

Grammar structures: reported speech: *say* and *tell*, reporting questions and orders, reported speech in the past.

ED CVICA: The UK party-political system

UNIT 5: Will You Do It?

Communicative functions: talking about future events; hypothesizing; making predictions.

Grammar structures: future with will; if/when phrases (hypothetical sentences types 0 and 1); as soon as, till/until, unless.

Topics & Vocabulary: Horoscopes, future events, prefixes to make opposites.

Skills: listening, speaking, reading, writing, interacting.

Multimedia: Video 4. John’s Dilemma (Part 1)

UNIT 6: New Year’s Resolutions

Communicative functions: talking about future plans; asking and answering questions about personal possessions: “Whose glass is this?” “It’s yours.”

Grammar structures: future with present progressive; possessive pronouns..

Topics & Vocabulary: New Year’s Eve; New Year’s revolutions; parties; acronyms.

Skills: listening, speaking, reading, writing, interacting.

Multimedia: Video 4. John’s Dilemma (Part 2).

ED CIVICA: The US party-political system

UNIT 7: A visit to the Thames Barrier

Communicative functions: Expressing intentions; asking for and giving travel information; talking about schedules and timetables.

Grammar structures: Future with be going to; future with present simple.

Topics & Vocabulary: The Thames Barrier; confusing words: bring/fetch/take.

Skills: listening, speaking, reading, writing, interacting.

Multimedia: Video 4. John's Dilemma (Part 3)

UNIT 8: Who understands women?

Communicative functions: Making comparisons; expressing opinions.

Grammar structures: Comparatives; compounds of some/any/no/every.

Topics & Vocabulary: Relationships; idiomatic expressions with comparisons.

Skills: listening, speaking, reading, writing, interacting.

Multimedia: Video 4. John's Dilemma (Part 4).

Song: Justin Timberlake – Bigger than the World

UNIT 9: You're the Best!

Communicative functions: requesting and giving opinions; making comparisons with groups.

Grammar structures: Superlatives.

Topics & Vocabulary: Teenagers dating; film genres and ratings.

Skills: listening, speaking, reading, writing, interaction.

Multimedia: Video 5. John and Mira's Days (Part 1).

ED CIVICA: Eire and Ulster

Culture and Civilization related to Ukraine and Italy:

- 1) Differences and analogies between the school in Ukraine and the school in Italy
- 2) Differences and analogies between the Catholic Church and the Orthodox Church
- 3) Bari as the capital of the Church Unity, as a bridge between Eastern and Western countries, through the Church of Saint Nicholas.

Lanusei 07/06/2022

La docente
Maria Antonietta Fiera

Gli alunni