

Istituto di Istruzione Superiore Leonardo da Vinci Lanusei

**PROGRAMMA SVOLTO DI LINGUA E CIVILTÀ INGLESE**

CLASSE I B SCIENZE UMANE

Anno scolastico 2021-2022

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- Libro di testo: **ENGAGE I+ Student's book + workbook** *Language mind maps 1*  
 Monica Berlis, Jane Bowie, Heather Jones, Barbara Bettinelli PEARSON

**Contenuti svolti**

UNITS	SKILLS	FUNCTIONS	GRAMMAR
<b>STARTER</b> Vocabulary Countries and nationalities Family Jobs, days, months and seasons Ordinal numbers, dates, years Shops and places in town	Talking about nationalities Talking about families/ abilities Write an e-mail about family	Greeting and introduction Meeting people Asking for and giving personal information Describing your family Making request/asking for permission Asking for and giving prices Telling the time Describing your room	The verb be: Present simple positive, negative, questions and short answers this, that, these those possessive adjectives There is/ there are To have got: all forms Preposition of place: at, in, on Imperatives Can/can't for ability Can for permission Wh words An/a /the Plural of nouns
<b>UNIT 1</b> <b>WHO DO YOU THINK YOU ARE?</b> <i>"We look like each other"</i> <i>"What do you like?"</i> <i>"Be a volunteer"</i> Vocabulary Free time Physical appearance	Reading a passage: Write a short description Listen to an interview Speaking about hobbies and free time activities /interests Volunteer work	Asking about and describing appearance Talking about routines and regular activities talking about likes and dislikes	Present simple of ordinary verbs: positive, negative, questions and short answers Adverbs of frequency Prepositions of time verb + -ing have breakfast/ lunch / dinner
<b>UNIT 2</b>	Listening to an interview	Talking about activities/	Present continuous for

<p><b>YOU LIVE AND LEARN</b></p> <p><i>“Home schooling on the road “</i></p> <p><i>“Boarding schools in the UK”</i></p> <p><b>Vocabulary</b></p> <p>School subjects</p> <p>Places in a school and school equipment</p> <p>education</p>	<p>Speaking about a questionnaire</p> <p>writing a paragraph</p>	<p>things happening now</p> <p>saying what people are doing</p> <p>talking about school subjects</p> <p>expressing preferences and wishes and giving reasons</p>	<p>activities happening now</p> <p>positive/ negative/ question</p> <p>present simple vs. present continuous</p> <p>object pronouns</p> <p>s</p>
<p><b>UNIT 3:</b></p> <p><b>YOU ARE WHAT YOU EAT</b></p> <p><i>“To vary or not to vary”</i></p> <p><b>Vocabulary</b></p> <p>food and food types</p> <p>food and drinks</p>	<p>Talking about food: offering, accepting, refusing, asking for food</p> <p>Speaking about a menu</p>	<p>Describing food and talking about food and diet</p>	<p>How much/how many?</p> <p>a/an some /any</p> <p>much and many/</p> <p>a lot of/lots of</p> <p>a little and a few</p> <p>countable and uncountable nouns</p>
<p><b>UNIT 4</b></p> <p><b>BE INSPIRATIONAL</b></p> <p><i>“Today’s thought inspirational</i></p> <p><i>“Woodland High Secondary School”</i></p> <p><i>“It’s not what you think</i></p> <p><i>“Lord Shaftesbury”</i></p> <p><i>“The British in India”</i></p> <p><b>Vocabulary</b></p> <p>Personal adjectives</p> <p>Feelings and emotions, personality conditions</p>	<p>Describing past trips and past activities</p> <p>Describing a biography</p> <p>Talking about heroes/inspirational people</p>	<p>Talking about the past</p> <p>Asking for and giving opinions, agreeing and disagreeing</p> <p>Exchange opinions</p>	<p><b>Grammar</b></p> <p>Past simple: be was / were born</p> <p>Past simple: positive and negative (regular and irregular verbs)</p> <p>questions and short answers (regular and irregular verbs)</p> <p>Can/could</p>
<p><b>UNIT 5</b></p>		<p>talking about sports and</p>	<p><b>Grammar</b></p> <p>past continuous, positive</p>

<p><b>WINNING AT ANY COST?</b></p> <p><i>"It isn't fair play"</i></p> <p><b>. Vocabulary</b></p> <p>sports, sports places and equipment</p>	<p>Talking about sports and describing people</p>	<p>equipment</p> <p>asking for and giving an explanation</p>	<p>negative, questions, short answers</p> <p>past continuous vs simple past</p> <p>Must and have to</p> <p>Must/mustn't</p> <p>have to / don't have to</p>
<p><b>UNIT 6</b></p> <p><b>NATURE IS HOME</b></p> <p><i>"Our green heart"</i></p> <p><b>Vocabulary</b></p> <p>Geographical features</p>	<p>Speaking about the environment</p> <p>How to compare things and people</p>	<p>Talking places and geographical features, comparing places and people</p> <p>Making comparisons</p>	<p><b>Grammar</b></p> <p>Comparatives of adjectives: majority, equality, minority</p> <p>Superlatives of adjectives</p> <ul style="list-style-type: none"> <li>• <i>Wh</i>-questions</li> </ul>

**LIM ACTIVITIES**

**VIDEOS**

The United Kingdom

British food

**Sports in the Uk**

**British in India**

**EXTRA READINGS**

Halloween

English, an international Language

Happy Easter

## PROGRAMMA SVOLTO DI EDUCAZIONE CIVICA 2021-22 (3 ORE)

- Talking about **Global warming** and **its effects on the weather** and reading and comprehension pag. 102-3 **How alarming is the world strange weather** exercises 17-23 weather vocabulary , video activity: the weather, climate changes. Reading comprehension: **Plastic not so fantastic**

PPT presentation: **Global Warming**

Lanusei, \_\_\_\_\_

La Docente \_\_\_\_\_

Gli alunni

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