



**PROGRAMMA SVOLTO A.S. 2021-22**

**DISCIPLINA: INGLESE**

**DOCENTE:** LUCIANNA PORCU

**CLASSE** 1<sup>^</sup> B - LICEO ARTIISTICO

**NUMERO ORE SETTIMANALI NELLA CLASSE:** 3

**LIBRO DI TESTO:** Berlis M., Bowie J., Jones H., Bettinelli B. *ENGAGE!* 1 - Pearson Longman

<b>MODULO 1</b>	
Functions/Vocabulary	Grammar
<ul style="list-style-type: none"><li>• Introducing oneself</li><li>• Spelling names</li><li>• Asking for and giving personal information</li><li>• Describing one's family</li><li>• Describing appearance</li><li>• Saying dates</li><li>• Telling the time</li><li>• Talking about abilities</li><li>• Making requests.</li><li>• Days of the week, months, seasons</li><li>• Countries/nationalities</li><li>• Ordinal numbers, dates, years</li><li>• Colours</li><li>• Family, family relations, jobs</li><li>• My room and my personal possessions</li><li>• Describing the location of people, places and objects.</li><li>• Physical appearance</li></ul>	<ul style="list-style-type: none"><li>• Subject pronouns</li><li>• Regular and irregular plurals</li><li>• Possessive's</li><li>• Possessive adjectives</li><li>• Can/Can't (affirmative/ negative/interrogative, questions and short answers)</li><li>• To be – have got (affirmative/ negative/interrogative, questions and short answers)</li><li>• Wh-questions</li><li>• Regular, irregular plurals</li><li>• This/That/These/Those</li><li>• There is/There are</li><li>• Prepositions of place (in, on, next to, near, between, under, in front of, behind).</li><li>• Object pronouns</li><li>• Articles (a, an, the)</li></ul>
<i>Riferimento libro di testo: Starter Unit</i>	

<b>MODULO 2</b>	
Conoscenze/Functions	Grammar
<ul style="list-style-type: none"><li>• Asking and answering about people's hobbies</li><li>• Free-time activities</li><li>• Talking about actions in progress</li><li>• Describing a temporary activity in the present</li><li>• Describing food</li><li>• Talking about personal taste</li></ul>	<ul style="list-style-type: none"><li>• Present simple– affirmative/ negative/interrogative</li><li>• Present Simple: questions and short answers</li><li>• Adverbs and adverbial phrases of frequency</li><li>• Prepositions of time: at, in, on</li><li>• Present continuous – affirmative, negative and</li></ul>

<ul style="list-style-type: none"> <li>• Describing an image</li> <li>• Food and food types</li> <li>• English, Italian, Ukrainian food habits</li> <li>• Talking about likes, dislikes, skills.</li> <li>• My daily routine</li> <li>• Talking about routines/hobbies</li> <li>• Describing sequences of actions using linking words (first..then..finally)</li> </ul>	<p>questions</p> <ul style="list-style-type: none"> <li>• Present simple vs Present continuous</li> <li>• Action verbs</li> <li>• Countable and uncountable nouns</li> <li>• Some, any, no – affirmative, negative and questions. How much...?/How many...?</li> <li>• a lot/lots of, a little/a few, not much/many</li> </ul>
<p><i>Riferimento libro di testo: Unit 1, Unit 2, Unit 3.</i></p>	

<b>MODULO 3</b>	
<b>Conoscenze/Functions</b>	<b>Grammar</b>
<ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Saying what a person did</li> <li>• Asking/giving opinions</li> <li>• Making comparisons</li> <li>• Talking about famous personalities (Will Smith, John Lennon)</li> <li>• Biographies</li> <li>• Sports and fair play</li> </ul>	<ul style="list-style-type: none"> <li>• Past simple: to be, regular and irregular verbs: positive, negative, questions and short answers.</li> <li>• Comparative of adjectives and adverbs</li> <li>• Superlative of adjectives and adverbs</li> <li>• Personality adjectives</li> <li>• too much/too many/ too/(not) enough</li> </ul>
<p><i>Riferimento libro di testo: Unit 4, Unit 5, Unit 6</i></p>	

<b>EDUCAZIONE CIVICA</b>
<p>Topic: Discrimination / bullying</p> <ul style="list-style-type: none"> <li>• Short videos: Bullying in school</li> <li>• Creation of a personal anti-bullying picture expressing personal reflections on the problem</li> </ul>

Lanusei, 07.06.2022

La docente:

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Gli studenti: