

**PROGRAMMA SVOLTO DI LINGUA E CULTURA INGLESE ed ED CIVICA**  
**ANNO SCOLASTICO 2021/2022**  
**CLASSE 1A**

**Liceo Artistico Leonardo da Vinci di Lanusei**

**Docente: Maria Antonietta Fiera**

**Libri di Testo:**

- *My Life Elementary Multimedia edition* - Janet Shelley - Zanichelli

- *Grammar Files A Reference Grammar for Italian Students* – E. Jordan, P. Fiocchi – Trinity Whitebridge / Materiale extra fornito dalla docente

**UNIT 1 “A Video Blog”**

**Communicative functions:** introducing and greeting people; identifying and describing people; describing the location of people, places and objects; expressing opinions.

**Grammar structures:** articles (a, an, the); subject personal pronouns; simple present (to be); possessive adjectives; demonstrative adjectives (this, that, these, those); prepositions of place (in, on, at, next to, near, between, under, in front of, behind); adjectives and nouns (order).

**Topics & Vocabulary:** people; adjectives to describe people’s personality; places.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 1.** Teenagers (Part 1)

**UNIT 2 “The Real Me”**

**Communicative functions:** asking and talking about jobs; talking about possessions; asking and giving personal information; expressing likes and dislikes; quantifying.

**Grammar structures:** simple present (all forms and all verbs, including have got); verb like; want + infinitive; there is/there are; how much.../how many...; some/any/not any/no.

**Topics & Vocabulary:** jobs; descriptions of people/places/objects; likes and dislikes.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 1.** Teenagers (Part 2)

**Song** Michael Bublè – Everything

**Culture and Civilization**

**Ed Civica: The Constitutional Monarchy in the UK**

**UNIT 3 “What are you doing?”**

**Communicative functions:** talking about what people are doing at the moment; quantifying; describing people and objects.

**Grammar structures:** present progressive; verbs not generally used in the progressive form; present simple vs. present progressive; quantifiers (a lot of/lots of/much/many/a little/ a few/ little /few); order of adjectives.

**Topics & Vocabulary:** houses and furniture.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 1.** Teenagers (Part 3)

**Song** Madonna – Who’s that girl

**UNIT 4 “A Naughty Boy”**

**Communicative functions:** making suggestions; expressing (in)ability in the present; asking and giving/refusing permission to do something formally and informally; asking and answering questions about personal possessions; describing movement.

**Grammar structures:** Let's...; modal verbs (can and may); interrogative pronouns/adjectives (what/when/which/whose/why/who/where); object personal pronouns; prepositions of movement (from, to, up, down, along, across, around).

**Topics & Vocabulary:** hobbies; leisure time.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 1.** Teenagers (Part 4)

## UNIT 5 “John and Mira together”

**Communicative functions:** asking/telling people to do something; making and responding to invitations; giving and following instructions; expressing obligation and prohibition; making deductions; talking about possessions.

**Grammar structures:** Imperative; modal verb (must); possessive case; plural of nouns; countable and uncountable nouns; prepositions (with, for, through, under).

**Topics & Vocabulary:** places for holiday.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 2.** Families (Part 1)

## UNIT 6 “The School Project”

**Communicative functions:** talking about physical feelings; asking for and giving information about routines and habits; expressing cause and result, and giving reasons; telling the time; talking about periods of time.

**Grammar structures:** expressions with be: be hungry/sleepy/cold/etc; expressions with have: have breakfast/lunch/dinner/a shower/etc.; Why/because; prepositions of time (in, on, at, before, after, until).

**Topics & Vocabulary:** Environment.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 2.** Families (Part 2)

**Song** Duffy – Mercy

## Culture and Civilization

### ED Civica: The European Union

## UNIT 7 “A Dangerous Driver”

**Communicative functions:** Talking about past actions, events and states; asking for and giving details about birthdays and dates; describing sequences of actions/events using linking words: First..., then..., finally...

**Grammar structures:** past simple of be (all forms); ordinal numbers; dates; link words (and, then, but, so, first, next, finally, after that); phrasal verbs.

**Topics & Vocabulary:** Multi-ethnic population; multilingualism.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 2.** Families (Part 3)

## UNIT 8 “Young Artists”

**Communicative functions:** talking about past actions, events and states.

**Grammar structures:** Past simple of regular and irregular verbs, including have; present simple vs. past simple; Who/What as subject or object; compound words.

**Topics & Vocabulary:** Football in Britain: The New Wembley stadium.

**Skills:** listening, speaking, reading, writing, interacting.

**Video 2.** Families (Part 4).

Lanusei 07/06/2022

La docente

Gli alunni